

CrowdSource Observation Instrument – 2023/2024 (Year-1)

Date: <input style="width: 20px; height: 20px;" type="text"/> / <input style="width: 20px; height: 20px;" type="text"/> / <input style="width: 20px; height: 20px;" type="text"/>	School Name: _____ Teacher ID: _____ Target Student ID: _____	Partner Site ID: _____ Observer ID: _____
Projected Lesson Time: _____ min Start Time: <input style="width: 20px; height: 20px;" type="text"/> : <input style="width: 20px; height: 20px;" type="text"/> End Time: <input style="width: 20px; height: 20px;" type="text"/> : <input style="width: 20px; height: 20px;" type="text"/>	IOA Assessed: Yes _____ No _____ IOA ID: _____ # Students: _____	Observation Rd (circle one): 1 2 3
SCIENCE CONTENT & INSTRUCTION		
1. Name of the <i>science program/curriculum</i> used during instruction? _____ Unrecognizable _____ • The materials used during instruction appeared teacher developed? circle: Yes _____ No _____ Blend _____		
2. What was the <i>theme</i> of the lesson? _____		
3. Was there additional <i>instructional support personnel</i> present? Yes _____ No _____ • If yes, check all present: 1. Co-teacher _____ 2. Paraprofessional _____ 3. Special Education Teacher _____ 4. Other _____		
4. <i>Instructional format</i> in which science instruction occurred: (check all that apply) • Whole-group _____ Small-group _____ Partners _____ Independent _____ • Primary format used _____		
5. What <i>instructional types</i> were included in the lesson? (check all that apply) • Teacher-led discussion _____ Experiment _____ Written exercise _____ Vocabulary _____ Reading exercise _____ Mathematics exercise _____ Technology _____ Other (please specify) _____		
6. Was the instruction structured around a <i>phenomenon</i> (i.e., observable event)? Yes _____ No _____ • If yes, identify the phenomenon? _____ (e.g., habitats, pollination, erosion, H ₂ O on Earth)		
7. Was a <i>crosscutting concept(s)</i> explicitly addressed? Yes _____ No _____ • If yes, check all that were addressed: 1. Patterns _____ 2. Cause & effect _____ 3. Scale, proportion, & quantity _____ 4. Systems & system models _____ 5. Energy & matter _____ 6. Structure & function _____ 7. Stability & change _____		
8. The lesson's primary science-based activity was: New Activity _____ Review or Continuation _____ Unknown _____ • Did the lesson include or focus on a testable question? Yes _____ (investigation) No _____ ○ Describe the question? _____ ○ Did students have an opportunity to pose and/or practice <i>asking the question</i> ? Yes _____ No _____ • Did students <i>carry out</i> a hands-on experiment by <i>developing</i> or <i>using scientific models</i> ? Yes _____ No _____ • Did students have any part in <i>planning</i> the activity? Yes _____ Tchr/St _____ Teacher-led only _____ No _____ • Did students have opportunities to <i>explain</i> or <i>discuss findings</i> from the activity? Yes _____ No _____ ○ If students constructed explanations, did they <i>engage in data-driven scientific argumentation</i> ? Yes _____ No _____ *Tchr/St = blend of teacher & student		
9. Briefly describe the lesson: _____ _____ _____ _____		

OVERALL QUALITY OF SCIENCE INSTRUCTION	Low	Medium	High
10. Overall student interest in the science lesson (lesson appeared interesting to students)	1	2	3 4 5
11. Target Student interest in the science lesson (lesson appeared interesting to the Target Student)	1	2	3 4 5
12. Overall discourse opportunities (discussion was rich and involved majority of class)	1	2	3 4 5
13. Overall teaching for scientific understanding	1	2	3 4 5

Date: / /

School Name: _____

Partner Site ID: _____

Teacher ID: _____ Target Student ID: _____

Observer ID: _____

Start time: _____ : _____ AM / PM (circle one)

Opportunity to Respond		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	Verbal																										
	Hands-On Activity																										
	Physical Gesture																										
	Write / Draw																										
	Read																										
	Other																										

Target Student | Time Joined / Time Left (circle one): _____ : _____ AM / PM (circle one)

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Start time: _____ : _____ AM / PM (circle one)

Opportunity to Respond		AA	BB	CC	DD	EE	FF	GG	HH	II	JJ	KK	LL	MM	NN	OO	PP	QQ	RR	SS	TT	UU	VV	WW	XX	YY	ZZ
	Verbal																										
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	Other																										

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Opportunity to Respond Totals

Class:

Target Student:

Teacher Feedback Total

Date: / /

School Name: _____

Partner Site ID: _____

Teacher ID: _____ Target Student ID: _____

Observer ID: _____

Start time: _____ : _____ AM / PM (circle one)

Opportunity to Respond		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
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Class:

Target Student:

Teacher Feedback Total